


Subject: Music Year: 2 Term: Summer 1	<p>Half Termly Theme: Plants          Preparing for Adulthood thematic Overview: Recognising and Caring for Living Things</p> <p><b>Instruments: Experiencing, listening to and experimenting with instruments – percussion instruments</b></p> <p>Link to Prior Learning: Year 1 Spring 1 Instruments- Listening to and joining in with instruments</p>	
<b>Context:</b>	Pupils working on this unit are very early in their musical journey and the opportunities they will have had to listen to and play musical instruments. These pupils are still learning the expectations of a music session in particular they will need support to understand that there are different techniques appropriate to different instruments, this unit will work to develop this knowledge and the skills to implement it. Some pupils will need particular support to develop the hand eye coordination needed to accurately strike, shake, tap, scrape or blow instruments. The focus will continue to be on building confidence and enjoyment as they learn to create sounds on a range of percussion instruments.	
<b>Knowledge</b> <i>(Includes exploration opportunities for early learners – based on the 5 lenses of engagement)</i>	To explore/ know how to hold instruments safely and appropriately for creating a sound To explore/ know different ways of making sounds with instruments strike, tap, shake, scrape, blow To know what the words strike, tap, shake, scrape, blow mean To know how to imitate an adult action (follow and join in with a steady beat) To know the names of simple percussion instruments triangle, shaker, bells, drums, tambourine (label using AAC eg symbols)	
<b>Skills</b> <i>Please see subject specific skills ladders for further detail and personalized skills</i>	<p><b>All: To be able to use more than 1 technique appropriately when supported by an adult e.g. strike/ hit, shake</b></p> <p><b>Most: To know which percussion instrument is played in which way e.g. “Choose one to tap, scrape, shake” etc.</b></p> <p><b>Some: To search out specific instruments on request – triangle, shaker, bells, drums, tambourine</b></p>	
<b>New Vocabulary:</b>	Strike, tap, shake, scrape, blow, triangle, tambourine, steady beat,	
<b>Possible Adaptations:</b>	Playing instruments with hand over hand support vs imitating an adult playing an instrument vs recalling how to play an instrument Hand over hand support to maintain a steady beat vs imitating and joining in with an adult modelling a steady beat vs recalling how to maintain a steady beat during a very familiar song (hello song) Choosing any instrument vs matching an instrument to a symbol vs choosing the correct instrument on request	
<b>Appreciating Music:</b>	Chosen Genre: To be chosen and shared by music tutor each half term	
Curriculum Links: e.g. National Curriculum /PfA/ Careers/ SMSC/ Financial Education/ Rights Respecting Schools	Working towards National Curriculum KS1 Music: “play tuned and untuned instruments musically” PfA – Hobbies Rights Respecting Schools – Article 31: I have the right to play, relax, and join in a wide range of cultural, artistic, and other recreational activities	

